MHS ENGLISH DEPT **PROBLEMS WITH CONJUNCTIONS** S1 HOMEWORK

There are a few problems which can occur with conjunctions.

|  |
| --- |
| **Problem 1: Instead of using a variety of sentence structures and conjunctions pupils sometimes overuse one particular conjunction such as ‘and’ or ‘then’ or ‘so’.** |

**TASK ONE: Re-write the following story which has too many ‘and’s. You can only change the ‘and’s for the words or full stops in the box below.**

Little Tommy Turner walked home through Thrumpton Woods and he stumbled upon a large cave hidden by five oak trees and he quickly checked to see if he was alone and he tiptoed quietly inside and soon he found a large cauldron bubbling away and behind it he saw a warty old witch fixing her broomstick with wire and just as Tommy tried to escape the witch heard him and she shouted out a short spell and she waved a long, pointy stick and there was a loud bang and puff of smoke and suddenly, Tommy was a tiny little mouse.

|  |
| --- |
| **then before where when but . . . . .** |

|  |
| --- |
| **Problem 2: It is important to vary sentence length to create impact but sometimes pupils use too many conjunctions and sentences become very long and ideas lose impact.**  |

**TASK TWO: The following story needs fixed as it is all one sentence! Write the numbers 1-10 in your jotter and the correction you would make alongside it. You should use 6 full stops, one exclamation, one ‘but’ and keep two of the ‘and’s.**

Nina had been a good girl all day 1 **so** her mum decided to buy her an ice cream 2 **and** she was very excited3 **so** they went to Marco’s at the harbour because they sell the most delicious flavours 4 **and** Nina chose a strawberry cone with a chocolate flake 5 **and** her mum chose a chocolate one with not flake 6 **then** Nina and her mum walked along the pier admiring the boats 7 **then** suddenly a greedy seagull swooped down 8 **and** he stole Nina’s cone 9 **so** in the end Nina and her mum walked back to Marco’s to buy another cone 10 **then** wisely chose to eat the new cone in the safety of the shop’s café! **(10)** PTO

|  |
| --- |
| **Problem 3: Sometimes pupils forget to consider the meaning of a conjunction and those that have been chosen do not make sense in the sentence.** |

**TASK THREE: The following sentences have been joined with the wrong conjunction. Rewrite them with a better alternative selected from the box below. You can only use each conjunction once.**

|  |
| --- |
| while because but before after since yet where as if |

1. Amit likes fish pie although he tried it at school dinners.
2. Georgina made an appointment with a different hairdresser and her usual hairdresser was on holiday.
3. It is nice to take the dog to the woods after he can run around off the lead.
4. The headteacher banned football at lunchtimes while one boy smashed a window in the library.
5. Baking a cheese and bacon tart was difficult though getting the pastry right is tricky.
6. Our kitchen has looked the same for years until Mum hates decorating.
7. Zara enjoys going to the beach as she cannot swim.
8. We checked the flight’s estimated arrival online since we left for the airport.
9. Our class could not concentrate after the class next door were watching a film.
10. A bunch of flowers is usually a nice present to give until you are allergic! **(10)**

**TOTAL 30**